Name ____________________________________________

On The Day You Were Born
by
Debra Frasier

Directions: Use the boxes below to write how each of the Earth’s elements greeted you on the day you were born.

<table>
<thead>
<tr>
<th>Animals</th>
<th>Sun</th>
<th>Moon</th>
<th>Stars</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Waves</th>
<th>Clouds</th>
<th>Trees</th>
<th>People</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

© Edwardscape 2002
On The Day You Were Born
by
Debra Frasier

Illustrate a scene showing the Earth welcoming you on the day you were born

Describe how the Earth welcomed you in the above scene

______________________________________________________________

______________________________________________________________

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© Edwardscape 2002
On The Day You Were Born
by
Debra Frasier

Illustrate how you can make the earth a better place for the new members of our human family being born each day.

Describe how you are making the world a better place in the above illustration

Name______________________________

© Edwardscape 2002
This Is the Way We Go to School

By

Edith Baer

Write ten different ways children around the world go to school

____________________________________

____________________________________

____________________________________

____________________________________

____________________________________

Illustrate the way you go to school

Describe how you go to school

____________________________________

____________________________________

____________________________________

____________________________________

____________________________________

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This Is the Way We Go to School
By
Edith Baer

Illustrate the way you get to school each day

Describe how you get to school

Illustrate a way you would like to get to school for one day

Describe why you chose the above way to go to school for a day

© Edwardscape 2002
Directions: Use a document or drawing to illustrate a historical moment in American History in the box below.

Name of Historical Moment

Description of Historical Moment

Significance of Historical Moment

© Edwardscape 2002
Name___________________________________

Historical Moments: Native American History

Name of Historical Moment:_________________________________________________

Directions: Use a document or drawing to illustrate an important event in Native American History in the box below.

Description of Historical Moment

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

How did the above event influence American History?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

© Edwardscape 2002
America is....

by Louise Borden

What does America mean to you? Use the box below to illustrate one aspect of everyday life in America.

Use the above illustration to describe what America means to you.

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

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______________________________________________________________

© Edwardscape 2002
The Flag We Love

by

Pam Munoz Ryan

Directions: Pam Munoz tells us about the many different ways Americans honor their flag. Illustrate one way you honor your flag in the box below.

Use the above illustration to describe the way you honor your flag

______________________________

______________________________

______________________________

____________________________________________________________________________________

© Edwardscape 2002
Flag Day

http://www.lausd.k12.ca.us/Haskell_EL/calendar%20past%20events/june/flagday.htm

Flag Day in the United States is June 14th

This year June 14th marks the 225th birthday of the U.S. Flag. In 1777, the Continental Congress adopted the Stars and Stripes pattern for the national flag. This would follow almost one year after the Declaration of Independence and more than a decade before the U.S. Constitution was finalized. Flag Day was first celebrated in 1877, the centennial of the U.S. flag's existence. After that many citizens and organizations advocated the adoption of a national day of commemoration for the U.S. Flag. It was not until 1949, that President Harry Truman signed legislation making Flag Day a day of national observance.

The U.S. Flag has thirteen stripes, alternating red and white, each stripe representing one of the 13 original colonies of England. The United States Flag has 50 stars, one for each state of the Union. The last star added was for the State of Hawaii, 1960.

1. What birthday is the U.S. Flag celebrating this year?

________________________________________________________________________

2. When was Flag Day first celebrated?

________________________________________________________________________

3. Who signed legislation making Flag Day a day of national observance?

________________________________________________________________________

________________________________________________________________________

4. When did Flag Day become a day of national observance?

________________________________________________________________________

________________________________________________________________________

4. How would you describe the United States Flag?

________________________________________________________________________

________________________________________________________________________

© Edwardscape 2002
Grandmother plucked a seed from a lotus pod to remember the day her emperor lost his golden dragon throne. Name a special person in your life on the line below.

My Special Person

My Special person is important to me because

Illustrate something you would save to remember the special person in your life

Directions: Use the above illustration to describe what you would save and why you would save it to remember your special person.
Vietnam Veterans Memorial Wall
http://bensguide.gpo.gov/3-5/symbols/vietnam.html

The Wall
By
Eve Bunting

Directions: The Vietnam Veterans Memorial Wall honored the veterans of the Vietnam War. If you were asked to design a wall, what would it look like? Who would it honor? What story would it tell? Design a wall of your own in the box below.

Describe your wall. Who does it honor? Why is it important?
THE PLEDGE OF ALLEGIANCE

I PLEDGE ALLEGIANCE TO THE FLAG OF THE UNITED STATES OF AMERICA AND TO THE REPUBLIC FOR WHICH IT STANDS, ONE NATION, UNDER GOD, INDIVISIBLE, WITH LIBERTY AND JUSTICE FOR ALL.

CIRCLE THE WORDS YOU DON’T UNDERSTAND. LISTS THOSE WORDS ON THE LINES BELOW.

__________________________________________
__________________________________________
__________________________________________
__________________________________________

WRITE A SUMMARY STATEMENT EXPLAINING THE MEANING OF THE PLEDGE OF ALLEGIANCE.

_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

WHY IS IT IMPORTANT TO SAY THE PLEDGE OF ALLEGIANCE IN SCHOOL AND AT PUBLIC EVENTS?

_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
Name ____________________________

**Oh, The Places You’ll Go!**
http://www.angelfire.com/art/mysignatures/seuss.html

*by Dr. Seuss*

**Directions:** Write six places that Dr. Seuss talks about in the book, *Oh The Places You’ll Go!*

____________________________________________________________________________________________________________________________________________________________________

Illustrate yourself in one of the above Places

____________________________________________________________________________________________________________________________________________________________________

**Describe what you are doing in the above illustration. What did you learn, and how will you use what you learned?**

____________________________________________________________________________________________________________________________________________________________________

____________________________________________________________________________________________________________________________________________________________________

____________________________________________________________________________________________________________________________________________________________________

____________________________________________________________________________________________________________________________________________________________________

____________________________________________________________________________________________________________________________________________________________________

© Edwardscape 2002
How will you use the brains in your head and the feet in your shoes as you travel to all “the places you’ll go”?

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

© Edwardscape 2002
Name__________________________________________

Kids Can Make A Difference
Featured Website: http://members.aol.com/kidz4peace/

Directions: Go to the Link Center. Click on Teacher Resources. Click on Kids 4 Peace. Click on Kids Care Story Center. Click on one of the stories. Read the story. Describe and Illustrate the story by using the boxes below.

Title of Story: __________________________________________________________

Setting: ______________________________________________________________

Illustrate the Problem of the Story

Describe the Events of the Story

Illustrate the Solution of the Story

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How Can Kids Show They Care?

Directions: Go to the website, [http://members.aol.com/kidz4peace/](http://members.aol.com/kidz4peace/). Click on Kids Care About the Earth. Identify six ways kids can show they care about the earth. Describe how each way will help save our planet, earth.

<table>
<thead>
<tr>
<th>What Can You Do?</th>
<th>How will it help save our world?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
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<td>2.</td>
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<td>3.</td>
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<td>4.</td>
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<td>5.</td>
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<tr>
<td>6.</td>
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</tbody>
</table>
Directions: Write a paragraph describing how the kids in the above illustration are making a difference.
Name ______________________________________

**Character Makes A Difference**

**Featured Website:** [http://www.agctr.lsu.edu/4hcritters/images/readastory.htm](http://www.agctr.lsu.edu/4hcritters/images/readastory.htm)

**Directions:** Go to the Link Center and click on Teacher Resources. Click on Character Critters. Click on one of the Critter Character Stories. Read the story. Describe and illustrate the story by using the boxes below.

**Title of Story:** ______________________________________________________

**Setting:** ___________________________________________________________

**Illustrate the main Critter Character of the Story**

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**Describe the Events of the Story**

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**Illustrate how the Critter Demonstrated his Character in the Story**

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My Reading Response Journal

Name_________________________________________

Title of Reading Activity____________________________________________________________

Source_____________________________________________________________________________

Key Words and Phrases of Article

______________________________________________________________________________

Brief Summary of Article

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

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It shows you what song was at No.1 on the day you were born. (Go to 'Birthday No.1' at the top of the site, it's free, you don't have to log in). My number 1's are: 'You're So Vain' by Carly Simon in the US 'Long Haired Lover From Liverpool' by Little Jimmy Osmond in the UK 'Ben' by Michael Jackson in Australia. Some are better than others! Re: What was No.1 on the day you were born? 14:38 on Monday, December 03, 2007. DaRk-EyE (12 points).