Play as a powerful learning and teaching experience remains key to effective early childhood education. Retaining its popular approach and style, this new edition reflects the contemporary context of early childhood education and care as well emerging research on young children’s development.

The emphasis remains firmly on demonstrating the excellence of play and its contribution to children’s overall learning and development in the early years, and the role of adults in promoting inspirational playful pedagogies. It offers new coverage on topics such as brain development, gender, babies’ play, cultural diversity and inclusion, children as researchers, new technologies, outdoor play and international dimensions.

Janet Moyles is Professor Emerita at Anglia Ruskin University. She is a qualified nursery/early years teacher and has held a variety of roles including headteacher, lecturer and researcher.

Audience

This is a must-read book for all students studying early childhood at a range of levels and practitioners who are looking to deepen their understanding of play and playful practices.
Title: Two-Year-Olds in Early Years Settings: Journeys of Discovery

Authors: Julia Manning-Morton, Maggie Thorp


This book offers an in-depth exploration of the distinctive features of the play, development and learning of two-year-olds, presenting a wealth of information and guidance on how to provide high quality provision for this unique age group.

The book mirrors the ‘journey’ a two-year-old takes through key aspects of their experience, starting with being at home, through their transition into a setting and then through each aspect of provision. This journey of discovery helps you better understand the child’s viewpoint, and to explore and analyse concepts of good quality practice and provision.

Julia Manning Morton and Maggie Thorp were both formerly Senior Lecturers in Early Childhood Studies at London Metropolitan University, UK and are now independent consultants at Key Times Professional Development.

Audience

If you are a student or practitioner in early childhood this is crucial reading that helps you positively meet the challenge of welcoming and providing for this age group.
This book provides an economic perspective on health promotion and chronic disease prevention, and gives a rationale for assessing the economic case for action. It provides a comprehensive review of the evidence base in support of a broad range of public health interventions, addressing not only their effectiveness in improving population health, but also their implementation costs, impacts on health expenditures and wider economic consequences.

An economic perspective is about more than counting the costs associated with poor health. It is about understanding how economic incentives can influence healthy lifestyle choices in the population. The book provides tools for developing effective and efficient policy strategies and addressing trade-offs between the goals of improving population health, while being mindful of the need to tackle inequalities in health outcomes across individuals and populations.

David McDaid is Senior Research Fellow in Health Economics and Health Policy at the London School of Economics and Political Science, UK.

Franco Sassi is Senior Health Economist in the Health Division of the Directorate for Employment, Labour and Social Affairs at the OECD in Paris, France.

Sherry Merkur is Research Fellow and Health Policy Analyst at the European Observatory on Health Systems and Policies, London School of Economics and Political Science, UK.

Audience

The book is designed for health policy makers and all those working or studying in the areas of public health, health research, medicine or health economics.
It is fundamental that social work students and practitioners have a sound grasp of ethics and values, and an understanding of how they relate to social work practice.

This book offers a fresh perspective on ethics and values in the context of everyday social work practice, and provides an accessible route into the key theories, as well as useful strategies, tips and tools for practice. Case studies, examples and service user and carer perspectives are given throughout.

**Linda Bell** is a Principal Lecturer at Middlesex University, UK.

**Trish Hafford-Letchfield** is Director of Social Work Programmes at Middlesex University, UK.

**Audience**

This book will be used across values and ethics modules at undergraduate and postgraduate level.
This brand new book is essential reading for anyone involved in practice educating social work students. Whether you are an on-site or off-site practice educator, or a workplace supervisor, the book will guide you through your role, providing practical and straightforward advice about the process from start to finish.

With handy references to the Practice Educator Professional Standards (PEPS) throughout, the book helps first-time practice educators to quell their anxieties and supports both new and experienced practitioners to develop skills to support their students and deepen their own professional expertise.

Written by two experienced professionals, the book is packed with practical tips, handy checklists and realistic examples, providing the time-pressed practice educator with at-a-glance "Best Practice" points and "Common Pitfalls" to avoid.

**Wendy Showell** Nicholas has over 10 years of experience of practice education experience. She is currently a level two qualified practice educator, and part-time tutor, supervising on-site and off-site practice educators.

**Joanna Kerr** came to social work having had an earlier career in nursing. As a qualified social worker, she has experience in both statutory and voluntary sectors and is now an independent social worker providing off-site practice education to students from a number of universities within the Yorkshire region.

**Audience**

This is an ideal companion for anyone involved in practice educating social work students.
Title: A Beginner's Guide to Critical Thinking and Writing in Health and Social Care, 2/e

Authors: Helen Aveyard, Pam Sharp, Mary Woolliams


Ever struggled to write a critical essay?
Ever wondered what critical thinking actually is and how you can apply it in your academic work and practice?

This bestselling guide takes you through every stage of becoming a critical thinker, from approaching your subject to writing your essays or dissertation in health and social care. Each chapter tackles a different aspect of critical thinking and shows you how it’s done using examples and simple language.

Beginning with an overview of the importance of critical thinking, the book goes on to cover:

- How to think critically about different types of information as potential evidence, including books, journals, articles, websites, and, new to this edition, social media
- How to demonstrate critical thinking in written work and presentations
- How to adopt critical thinking in practice

Updated with more references to online resources and critical appraisal tools, this fully revised second edition includes:

- The key tool 'Six questions for critical thinking' which will assist you in developing your skills for academic work and practice - updated for this edition in response to student evaluation
- An expanded worked example of critical analysis
- New exploration of the connection between theory and practice

Helen Aveyard is a qualified nurse and Senior Lecturer at Oxford Brookes University, UK, and author of the bestselling books Doing a Literature Review in Health and Social Care, 3rd edition and A Beginner’s Guide to Evidence Based Practice, 2nd edition.

Pam Sharp is a qualified nurse and Senior Lecturer at Oxford Brookes University, UK. She is co-author of A Beginner’s Guide to Evidence Based Practice, 2nd edition.

Mary Woolliams qualified as a nurse and health visitor in 1990, then specialised in acute general medical nursing and the care of older people. In 2003 Mary joined the Faculty of Health and Life Sciences at Oxford Brookes University, UK, as a Senior Lecturer in Adult Nursing.

Audience

This book is an essential purchase for students and qualified healthcare staff alike and was highly commended in the BMA Medical Book Awards 2012.
Founded in 2005, Play’n GO are a leading supplier for slot gaming in the casino industry. One of the first suppliers to recognise and utilise the potential of mobile slot gaming, their innovation has revolutionised the industry and led Play’n GO to the forefront of the casino supplier market. Since its inception Play’n GO have curated a portfolio of award-winning games developed and tailored for compatibility with all devices and operating systems. In addition to this, they also provide back-end.

Excellence Playa Mujeres™ setting is as stunning as it is exclusive, on a two-mile stretch of powdery virgin white sand moments from the nightlife of Cancun and Cancun International Airport. This adults only retreat sits near an inland marina and a spectacular Greg Norman signature golf course. The world-class Miil® Spa will take your breath away and your cares. Ten international restaurants will delight you with gourmet cuisine. And our all-inclusive activities, on land and sea, will see to it that you’re never bored. At Excellence Playa Mujeres, everything is taken care of and nothing is left
and beyond Outdoor and physical play, including rough and tumble Gender differences Play and observation/assessment Special Educational Needs and play The Excellence of Playprovides a powerful argument that a curriculum which sanctions and utilizes play is more likely to provide well-balanced citizens of the future, as well as happier and more learned children in the present. Contributors: Lesley Abbott, Siân Adams, Angela Anning, Pat Broadhead, Tina Bruce, Tricia David, Dan Davies, Bernadette Duffy, Aline-Wendy Dunlop, Carey English, Hilary Fabian, Rose Griffiths, Nigel Hall, Stephanie Harding, Jane Hislam, Alan Howe, Helen The excellence of colour catalogue n. 4. The excellence of colour catalogue n. 4. P.3 â€“ Rings made of white gold and white brilliants as arabesque drawings with a cabochon sapphire, ct. 7.53, and a cabochon emerald, ct. 9.20. P.4 â€“ Tennis pendant earrings made of white gold and white brilliants, with two pear cut diamonds. Ring made of white gold with a cabochon emerald, ct. 9.20, and white brilliants as arabesque drawings. Ring made of white gold with a cabochon sapphire, ct. 7.53 and white brilliants as arabesque drawings. P.7 â€“ Ring made of white gold, with an important diamond, ct. Read “The Excellence Of Play” by Janet Moyles available from Rakuten Kobo. Sign up today and get $5 off your first purchase. This is a must-read book for all students studying early childhood at a range of levels and practitioners who are looking to deepen their understanding of play and playful practices. Buy the eBook. List Price.