Child Welfare: A Multicultural Focus

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Multiculturalism, in an absolute sense, recognizes the broad scope of dimensions of race, ethnicity, language, sexual orientation, gender, age, disability, class status, education, religious/spiritual orientation, and other cultural dimensions. All of these are critical aspects of an individual’s ethnic/racial and personal identity, and psychologists are encouraged to be cognizant of issues related to all of these dimensions of culture. It has since evolved to be more encompassing in its intent and application by referring to individuals’ social identities, including age, sexual orientation, physical disability, socioeconomic status, race/ethnicity, workplace role/position, religious and spiritual orientation, and work/family concerns (Loden, 1996). Culture-centered.
Case examples are included throughout the text to provide topical and multicultural illustrations of the concepts presented and to aid classroom discussion. Features.

A "hands-on, culturally grounded introduction to child welfare. Includes chapters on working with various family systems including African-American, American Indian, Asian and Pacific Islander, and Hispanic families. Multicultural, topical examples illustrate main concepts. New to This Edition. Includes a new chapter on child welfare and the American Indian Community.