



E-learning and teaching in library and information services

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Related outputs

The no-nonsense guide to training in libraries

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E-learning and information literacy. Book section. Original citation: Originally published in Secker, J, Electronic resources in the virtual learning environment: a guide for librarians. Information literacy has its roots in library user education, where librarians inducted new users about the services offered by the library and taught them something about finding and evaluating information. With the rise of the Internet and web technology there can be no doubting that access to information has improved. This book provides a comprehensive overview of e-learning (online learning) systems in the context of system delivery for Higher Education Information Services. The book considers practical issues in choosing a virtual learning environment and discusses a range of issues in implementing, managing and maintaining the service for users. In particular, the issue of accessibility and usability is discussed in the context of recent legislation (e.g. Disability Discrimination Act / SENDA.). Key Features. Jargon-free and aimed at information professionals with sole/mixed responsibilities. He is an MCLIP (Chartered Member of the Chartered Institute of Library and Information Professionals). Affiliations and Expertise. North East Wales Institute of Higher Education, UK. Applied E-Learning and E-Teaching in Higher Education. Roisin Donnelly Dublin Institute of Technology, Ireland Fiona McSweeney Dublin Institute of Technology, Ireland. Information science reference. Library of Congress Cataloging-in-Publication Data. Donnelly, Roisin. Applied e-learning and e-teaching in higher education / [Roisin Donnelly, Fiona McSweeney]. p. cm. The chapters in this section examine e-learning and e-teaching from the viewpoints of the educational developer, the learners and the tutor, as well as discussing the value of online academic development programmes for e-tutoring. Chapter I "Oily Rag" or "Winged Messenger": The Role of the Developer in Multiprofessional Teams.

E-learning and b-learning information literacy. Programs at the science and technology universities. In estonia, finland, latvia and poland. A comparative study.Â Head of Information Services, the Library of Cracow University of Technology, Poland.
marcinek@biblos.pk.edu.pl. Kirsi Heino.Â The evolution of learning and teaching is reflected in the development of virtual learning environments. Universities create user-centred range of services including distance-learning programmes and facilities. E-learning is becoming an increasingly important approach to learner-centered education. For many years now academic libraries have been providing their users with basic library skills instruction. Library of Congress Cataloging in Publication Data A handbook for teaching and learning in higher education : enhancing academic practice / [edited by] Heather Fry, Steve Ketteridge, Stephanie Marshall.â€“3rd ed. p. cm. Includes bibliographical references and index. 1. College teachingâ€“Handbooks, manuals, etc.Â 16 Key aspects of learning and teaching in experimental sciences Ian Hughes and Tina Overton. 17 Key aspects of teaching and learning in mathematics and statistics Joe Kyle and Peter Kahn.Â He is currently Director of the Subject Centre for Information and Computer Sciences at the University of Ulster, where he is Professor of Computer Science and Head of the School of Computing and Mathematics.