

Sociology 101: Introduction to Sociology

Spring 2017, Section # 2918, Fridays, 9:30 am – 12:40 pm

Art and Behavioral Science, Room 307

Instructor: Michelle Bell-Blossom, M.A. **Email:** mbellblossom@elcamino.edu

Office Hours: By Appointment Only

Course Description:

Prerequisite: eligibility for English 1A Credit, degree applicable Transfer CSU, UC 3 units

In this, course students analyze the influence of the social environment on behavior and social life using sociological theoretical perspectives. Components of social structure and social culture are critically examined through sociological theories and concepts including socialization, deviance, social institutions, and social change. Inequalities based on issues such as social class, race, ethnicity, gender, and age will also be analyzed.

Course Objectives:

1. Define and describe sociology as a field of study and distinguish it from other disciplines in the social sciences.
2. Explain and apply the sociological imagination as defined by C. Wright Mills.
3. Identify and describe key theoretical perspectives in sociology, including functionalism, conflict, and interactionism. Analyze the strengths and weaknesses of each perspective relative to a variety of social situational circumstances.
4. Identify and analyze prominent classic theorists in sociology, such as Karl Marx, Max Weber, and Emile Durkheim, as well as contemporary theorists, such as Peter Berger, George Ritzer, and Talcott Parsons and their contributions to the field of sociology.
5. Identify the six steps in the scientific method and distinguish between qualitative and quantitative research methods.
6. Evaluate the advantages and disadvantages of research methodologies sociologists use to gather and analyze data.
7. Articulate dimensions of material and nonmaterial culture, including norms, values, and symbols.
8. Classify and define micro and macro elements of social structure, including status, role, social groups, organizations, and institutions.

9. Identify agents of socialization and describe the process of socialization throughout the life course. Explain the “nature vs. nurture” debate and assess socialization theories of human development.
10. Define deviance and social control. Identify and apply theories used to explain deviant behavior.
11. Demonstrate an understanding of sociological concepts relating to social stratification and inequality.
12. Describe major social institutions and evaluate their impact on individuals and groups in American society. Discuss historical and contemporary changes in these institutions.

Student Learning Outcomes:

SLO#1 Sociological Theoretical Perspectives- Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as functionalism, conflict theory, and interactionism to social scenarios.

SLO#2 Sociological Concepts- Students will define and demonstrate an understanding of sociological concepts, such as social structure, culture, socialization, deviance, and social stratification by applying them to social scenarios.

Student Learning Outcomes Assessment:

You will take a short quiz aimed at assessing your knowledge of class concepts and/or the major theoretical ideas of the discipline as laid out in the Student Learning Outcomes. The quiz will consist of 10-20 questions and will be administered in class.

Required Readings and Materials:

Title: Essentials of Sociology: A Down to Earth Approach, 12th Edition

Author: James M. Henslin

Publisher: Pearson

ISBN -13: 9780144205588

ISBN-10: 0134205588

- Instructional handouts, articles, and additional course materials are provided through MyECC Team Site and or made available through email or by hard copies. Bring your textbook, power points, articles, pens, pencils and highlighters to class.
- Supplies – (4) Scantrons (Form 882-E). Bring a #2 pencil and an eraser to class. Notebook to store all papers, quizzes, exams, handouts, power points, chapter outlines, articles and assignments.

ADA Statement:

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To arrange for academic accommodations, contact the Special Resource Center.

Special Resource Center Website: <https://www.elcamino.edu/academics/src/>

Special Resource Center Phone: 310.660.3295

Student Code of Conduct:

It is not always clear to students what is expected of them when they enter a college classroom. I expect students to act respectful, follow the class syllabus and college policy. It is important to maintain certain courtesies in the classroom, in order for effective teaching, and a positive learning place to exist. **Disruptive and Disorderly conduct will not be tolerated, and you will be asked to leave the class.**

Things To Do:

- ✓ Turn off all cell phones and electronic equipment before entering the classroom. No texting, taking pictures or recording of any kind during class. One verbal warning and you will be asked to leave class if electronic equipment or cell phones disrupt a lecture or class discussion for a second time.
- ✓ Do not bring children, pets or food in the classroom. Water is okay.
- ✓ Baseball caps, hats, hoodies, etc. **may not be worn** in class and or during exams or quizzes.

Please raise your hand if you want to contribute to the lecture or class discussion. We will discuss controversial and sensitive issues and topics in class. Please be advised that not everyone will share your point of views. Please show respect to those whose opinions may differ from yours. You will be asked to leave if you are disruptive during class.

Student Code of Conduct:

<http://www.elcamino.edu/administration/board/boarddocs/5500%20%20Academic%20Honesty.pdf>

Student Rights and Grievances Procedure 5530:

<http://www.elcamino.edu/administration/board/policies.asp>

Academic Dishonesty:

Plagiarism and Cheating will not be tolerated! Students are expected to do their own work as assigned. Academic integrity and honesty are some of the most important qualities college students need to develop and maintain. To facilitate a culture of academic integrity, we defined plagiarism and academic dishonesty (Cheating). Due process procedures have been established when plagiarism or academic dishonesty is suspected. A case of alleged academic dishonesty, such as plagiarism or cheating will result in a formal report of the incident to the Dean of Social and Behavioral Sciences and the Dean of Disciplinary Action, and “zero credit” will be earned. Sanctions may be imposed, including academic suspension from the college. Don’t cheat ask for help!

Absences and Drop Policy: Attendance is Mandatory

It is the student’s responsibility to obtain notes from classmates when absent. The instructor does not send notes or email summaries of lectures missed due to absences. If you are absent, be sure to find out about any important announcements that were made during your absence by asking classmates or the instructor before/after class or during office hours.

*I MAY drop a student, but it is the **student’s responsibility** to drop for non-attendance.* If you decide you do not want to continue in this class, it is **your responsibility** to drop the class prior to the drop dates. Failure to do so will result in earned grade. **The drop and withdrawal deadlines are:**

- Last day to add – Friday, February 24, 2017
- Drop without a Withdrawal – Friday, February 24, 2017
- Final drop with a Withdrawal – Friday, May 12, 2017

It is the student’s responsibility to withdraw officially from a course. However, due to enrollment demand, a student may be dropped by the instructor when he/she does not appear at the first class meeting. Students are expected to attend class regularly. Students whose absences exceed 10% of the scheduled class meeting times may be dropped by the instructor.

Please notify the instructor by e-mail regarding an absence or tardy, ASAP. If you are **experiencing difficulties** contact the instructor by e-mail or during office hours. Please take advantage of any extra credit that is assigned. Missing assignments and missing or low exam scores will drop your grade.

Assignment and Evaluation Criteria:

No Late Assignments and No Make-Up Exams. All assignments are due by the specified due dates. Proper documentation needed for extreme emergencies regarding missed assignments and exams. **Any verifiable legal documentation** (police report, court papers, jail documentation, hospital admittance form, funeral card, doctor’s note, and tow receipt) you may provide to substantiate said absence due to an extenuating circumstance **must be produced at the next date of attendance along with missed assignments.**

I Will Not Bump-Up Any Grades.

Example: 89.9% will earn “B” grade, 79.9% will earn grade “C”, 69.9% will earn “D” grade, and 59.9% will earn “F” grade.

12 Current Events (10 pts each)	120 pts
Digital Group Project – Power-Point (80 pts)	80 pts
4 Exams (100 pts each)	400 pts
	Total = 600

Grading Scale:

A = 90%+ B = 80%-89.9% C = 70%-79.9% D = 60%-69.9% F = 59.9% and below

Your Class Points ÷ 600 × 100 = Percentage and Final Grade

Course Requirements:

- ✓ **12 Current Events in Class Assignment (10 points each) = 120 points**

No Make-ups or Late Assignments. You will write a detailed response to my questions, videos, articles, etc during class. You must cite your work and use a reference page. The instructor will give detailed instructions for each current event assignment. **Due Every Friday.**

- ✓ **Digital Group Project / Power-Point (80 points) = 80 points**

No Make-ups or Late Assignments Full detailed instructions (hard copies) for this assignment will be given during the second week of class. A sign-up sheet will be provided to secure your topic. No Google documents. **Microsoft power-points only.** If I cannot open your digital assignment, no credit will be earned for the assignment. **Due Friday, May 12, 2017.**

- ✓ **4 Exams (100 points each) = 400 points**

No Make-Ups. There are four exams administered during the semester, each consisting of multiple choice, true and false, data and essay questions. The four exams are non-cumulative. The exams are given during class. Power-points and chapter outlines are the study guides for all exams. **Exam Dates:**

- **Exam 1 – Friday, March 17, 2017**
- **Exam 2 – Friday, April 21, 2017**
- **Exam 3 – Friday, May 26, 2017**
- **Exam 4 – Friday, June 9, 2017**

Guidelines for Exams:

You are responsible for all materials. I will lecture on materials that I particularly want to emphasize also on materials that are not in the textbook, but additional sociological theories, perspectives, key terms, concepts and case studies that I think are important.

- ✓ Cheating will not be tolerated and will be recognized by a grade of “F” on the exam and will be reported to the appropriate office. Please see the college catalog for the campus policy on academic dishonesty.
- ✓ If you have questions during an exam, please ask me to clarify.
- ✓ If you require special assistance during an exam, please see me during the first week of class.
- ✓ You will not be permitted to leave the room during an exam until you are finished with the exam.
- ✓ Cell phones and electronic equipment must be turned off–powered off–and placed in your purse or backpack under your desk.
- ✓ A cell phone interruption on an exam will result in being asked to leave the class. You will be required to turn in your exam at the time you were asked to leave the class. If your cell phone rings or vibrates, you will be asked to turn in your exam and leave the class.
- ✓ You are required to place all books, backpacks, purses, etc. under your chair or desk. Make sure you zip or fasten all purses, backpacks, etc. Do not block the aisles with your belongings.
- ✓ Failure to follow instructions can result in a “Zero” on the exam.

Time Management:

1. Plan for those unforeseen problems by starting on your assignments early. Get help if needed.
2. If you arrive to class late, please take the first available desk closest to the door.
3. If you must leave class early, please notify me before class begins.
4. Sit in a desk close to the door to minimize distractions.

Online Learning System: [MyECC Team Site](#)

MyECC Team Site is the online learning system used in this class. Be sure to log in regularly to check for important class announcements, power-points, chapter outlines and additional course materials that may be posted through the MyECC Team Site.

Soc 101 Tentative Course Schedule

**I reserve the right to make amendments in assignments, exams, policies, and other components of this syllabus should the need arise at any point in the semester.

Week	Date	Day	Chapter Content Lecture	Assignment & Exams	Due Dates
1	2/7	Fri	Introduction / Syllabus Chapter 1 The Sociological Perspective	Response 1	2/17
2	2/24	Fri	Cont. – Chapter 1 Sociological Perspective	Response 2	2/24
3	3/3	Fri	Chapter 2 Research and Theory	Response 3	3/3
4	3/10	Fri	Chapter 3 Culture	Response 4	3/10
5	3/17	Fri	Chapter 4 Socialization Exam 1 (Chapters 1-4)	Exam 1	3/17
6	3/24	Fri	Chapter 5 Social Structure & Social Interaction	Response 5	3/24
7	3/31	Fri	Chapter 6 Deviance and Social Control	Response 6	3/31
8	4/7	Fri	Chapter 7 Social Stratification	Response 7	4/7
9	4/14	Fri	Spring Break - No Class		
10	4/21	Fri	Chapter 8 Race and Ethnicity Exam 2 (Chapters 5-8)	Response 8 Exam 2	4/14 4/21
11	4/28	Fri	Chapter 9 Sex and Gender	Response 9	4/28
12	5/5	Fri	Chapter 10 Politics and the Economy	Response 10	5/5
14	5/12	Fri	Digital Project Due 4/18/16 Chapter 11 Marriage and Family	Digital Project Response 11	5/12 5/12

15	5/26	Fri	Chapter 12 Education and Religion Exam 3 (Chapter 9-12)	Exam 3	5/26
16	6/2	Fri	Chapter 13 Population and Urbanization Chapter 14 Social Change and the Environment	Response 12	6/2
17	6/9	Fri	Review for Exam 4 Final / Exam 4 (Chapters 13 and 14)	Final / Exam 4	6/9

Suggestions for Success

Please see me after class or by appointment if you need my HELP! Don't wait until the last minute to start your assignments or ask for help! Know that attendance is mandatory for your success! Use all student service programs to your advantage!

Rules for Success

1. I am worth my HIGHEST goal. I REFUSE to associate with anyone or any place that creates negativity or mediocrity.
2. I DESERVE success, I will walk, talk, think, and act like that successful person I want to be.
3. NOTHING! Absolutely NOTHING, will deter me from my goals.

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