E-learning and teaching in library and information services


<table>
<thead>
<tr>
<th>TITLE</th>
<th>E-learning and teaching in library and information services</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTHORS</td>
<td>Allan, B.</td>
</tr>
<tr>
<td>YEAR</td>
<td>2002</td>
</tr>
<tr>
<td>PUBLISHER</td>
<td>Facet</td>
</tr>
<tr>
<td>PUBLICATION DATES</td>
<td></td>
</tr>
<tr>
<td>ISBN</td>
<td>9781856044394</td>
</tr>
</tbody>
</table>

Related outputs

The no-nonsense guide to training in libraries

Does e-mentoring offer new opportunities for management and leadership development?

Student engagement: post 2012

Working through the labyrinth: women’s journeys into management and leadership positions. A comparative study of women in public sector organisations in Saudi Arabia and the United Kingdom

From engagement to outcomes: measuring the impact of researcher training using the rugby team impact framework
Thomson, C. and Allan, B. 2010. From engagement to outcomes: measuring the impact of researcher training using the rugby team impact framework. SRHE annual research conference - ‘Where is the wisdom we have lost in knowledge?’: Exploring meaning, identities and transformation in higher education. Newport, Wales 14th - 16th December 2010

Time, space and structure in an e-learning and e-mentoring project
Networked learning ten years on: the rise of the virtual graduate school

Supporting the learning and networking experiences of doctoral students

Time and e-mentoring

Book review: The SAGE handbook of e-learning research

Building an online learning community for doctoral research students

Rattling the cages of learning: the development of a university flexible degree framework

Evidently a good way to coach

Time, individual learning careers and lifelong learning

Supporting research students

Supporting first line managers

Study skills for business and management students

Communities of practice

Catch 22 in the workforce?

EMPATHY net-works: impact of an e-mentoring project on e-mentors’ learning careers

How do we develop leaders?

Internationalisation: integrating student

E-mentoring: support online

What is it? Approaches to developing shared meaning about the logistics and supply chain industries: lessons from the EMPATHY net-works project

Where has all the time gone? Temporal challenges of women e-mentors

Making an impact: skills for promoting blended learning within higher education

**What is it? Approaches to developing shared meaning about the logistics and supply chain industries: lessons from the EMPATHY net-works project**


The EMPATHY net-works e-mentoring project


**Time to learn? E-learners' experiences of time in virtual learning communities**


**Supervising and leading teams in ILS**


**Developing the best blend? From blended e-learning to blended learning**


**Blended learning: tools for teaching and training**


**The impact of membership of a virtual learning community on individual learning careers and professional identity**


**The challenges of project management**


**Emotions shared/emotions hidden: reflections on emotional dynamics in virtual learning communities**


**Virtual learning communities as a vehicle for workforce development: a case study**


**Four years on: a longitudinal study assessing the impact of a virtual community of practice**


**Juggling with fast and slow time: some of the challenges of project management**


**Virtual learning communities: a guide for practitioners**


**Emerging pedagogical and organisational issues: impact of virtual learning communities in the workplace**


**Women into social enterprise (WISE) project: an analysis of the project and its outcomes.**


**Book review: Developing academic library staff for future success**


**Back to work: supporting professional women’s return to the workplace after a career break**


**E-learners’ experiences of time**


**Mismatched expectations: The student-lecturer expectation-performance gap**


**Work-life balance: is e-learning the panacea?**
**Project management: tools and techniques for today's ILS professional**  

**Book review: Information and IT literacy: enabling learning in the 21st century**  

**Book review: Developing web-based instruction: planning, designing, managing, and evaluating for results**  

**Developing a learning community into a community of practice**  

**Effective projects and partnerships**  

**Management development and social enterprise: making a difference**  

**Comfort, confidence and confidentiality: the experiences of two e-learners**  

**Developing collaborative team working while teaching very large groups**  

**Training skills for library staff**  

**Learning and developing through virtual group work**  
Allan, B. 2003. Learning and developing through virtual group work. *Democracy in a Knowledge Economy, American Academy of Management Annual Conference*. Seattle

**Developing library staff through work-based learning**  

**Book review: Marketing concepts for libraries and information services (2nd ed.)**  

**Information literacy**  

**E-learning in the workplace**  

**Workplace learning champions**  

**High level student autonomy in a virtual learning environment**  

**Book review: The library and information work primer**  

**Learning independently**  

**Project management**  

**Book review: Change management in information services by Lyndon Pugh**  
Working with academics
Allan, B. 2000. Working with academics. COFHE Annual Conference. Cardiff

Training skills for information and library staff

Training for change: developing ILS staff through multi-skilling and a competency-based framework

Developing information and library staff through work-based learning: 101 activities

Crossing academic boundaries

101+ approaches to work-based learning
Allan, B. 1999. 101+ approaches to work-based learning. Staff development from initiative to action conference. University of Lincoln

Independent learners

Developing a learning organisation

Running learning groups

Promoting independent learning through IT
Allan, B. 1997. Promoting independent learning through IT. Developing Whole College Approaches to Key Skills. Further Education Development Agency (FEDA). Bristol

Developing ILS staff using a competency-based framework

The independent learner: an overview

The independent learner: developing independence in learning

How to use biological abstracts, chemical abstracts, and index chemicus

Training for information technology

How to use psychological abstracts and biological abstracts

Medical information: a profile

Computerised information retrieval system for open learning: theoretical design; application of information technology to realising the design specification; and practical problems of achieving the desired system
Allan, B. 1986. Computerised information retrieval system for open learning: theoretical design; application of information technology to realising the design specification; and practical problems of achieving the desired system. in: Rushby, N.J. and Howe, A. (ed) Educational, training and information technologies: economics and other realities Kogan Page.

Computerised information retrieval systems for open learning
E-learning and information literacy. Book section. Original citation: Originally published in Secker, J., Electronic resources in the virtual learning environment: a guide for librarians. Information literacy has its roots in library user education, where librarians inducted new users about the services offered by the library and taught them something about finding and evaluating information. With the rise of the Internet and web technology there can be no doubting that access to information has improved. This book provides a comprehensive overview of e-learning (online learning) systems in the context of system delivery for Higher Education Information Services. The book considers practical issues in choosing a virtual learning environment and discusses a range of issues in implementing, managing and maintaining the service for users. In particular, the issue of accessibility and usability is discussed in the context of recent legislation (e.g. Disability Discrimination Act / SENDA). Key Features. Jargon-free and aimed at information professionals with sole/mixed responsibilities. He is an MCLIP (Chartered Member of the Chartered Institute of Library and Information Professionals). Affiliations and Expertise. North East Wales Institute of Higher Education, UK. Applied E-Learning and E-Teaching in Higher Education. Roisin Donnelly Dublin Institute of Technology, Ireland Fiona McSweeney Dublin Institute of Technology, Ireland. Information science reference. Library of Congress Cataloging-in-Publication Data. Donnelly, Roisin. Applied e-learning and e-teaching in higher education / [Roisin Donnelly, Fiona McSweeney]. p. cm. The chapters in this section examine e-learning and e-teaching from the viewpoints of the educational developer, the learners and the tutor, as well as discussing the value of online academic development programmes for e-tutoring. Chapter I “Oily Rag” or “Winged Messenger”: The Role of the Developer in Multiprofessional Teams.
E-learning is the most suitable teaching-learning method for imparting education on such important and useful topics in LIS. 5.4 Multi-skilled Personnel. The present employment market expects that their potential employee must have multiple skills. The electronic library, and therefore more capable to provide effective services to his e-learning users. 7. e-learning initiatives in LIS. As mentioned earlier, e-learning is more suitable for short-term, specialised courses in LIS. LIS e-learner learns by using the electronic information sources and various ICTs. As a result they will be in a better position to manage electronic information sources effectively in hybrid and 40.