



## E-learning and teaching in library and information services

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### Related outputs

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Allan, B. 2013. *The no-nonsense guide to training in libraries*. Facet.

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Allan, B. 2012. Does e-mentoring offer new opportunities for management and leadership development? *Singapore Management Review*. 34 (1).

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#### Working through the labyrinth: women's journeys into management and leadership positions. A comparative study of women in public sector organisations in Saudi Arabia and the United Kingdom

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E-learning and information literacy. Book section. Original citation: Originally published in Secker, J, Electronic resources in the virtual learning environment: a guide for librarians. Information literacy has its roots in library user education, where librarians inducted new users about the services offered by the library and taught them something about finding and evaluating information. With the rise of the Internet and web technology there can be no doubting that access to information has improved. This book provides a comprehensive overview of e-learning (online learning) systems in the context of system delivery for Higher Education Information Services. The book considers practical issues in choosing a virtual learning environment and discusses a range of issues in implementing, managing and maintaining the service for users. In particular, the issue of accessibility and usability is discussed in the context of recent legislation (e.g. Disability Discrimination Act / SENDA.). Key Features. Jargon-free and aimed at information professionals with sole/mixed responsibilities. He is an MCLIP (Chartered Member of the Chartered Institute of Library and Information Professionals). Affiliations and Expertise. North East Wales Institute of Higher Education, UK. Applied E-Learning and E-Teaching in Higher Education. Roisin Donnelly Dublin Institute of Technology, Ireland Fiona McSweeney Dublin Institute of Technology, Ireland. Information science reference. Library of Congress Cataloging-in-Publication Data. Donnelly, Roisin. Applied e-learning and e-teaching in higher education / [Roisin Donnelly, Fiona McSweeney]. p. cm. The chapters in this section examine e-learning and e-teaching from the viewpoints of the educational developer, the learners and the tutor, as well as discussing the value of online academic development programmes for e-tutoring. Chapter I "Oily Rag" or "Winged Messenger": The Role of the Developer in Multiprofessional Teams.

E-learning is the most suitable teaching-learning method for imparting education on such important and useful topics in LIS. 5.4 Multi-skilled Personnel. The present employment market expects that their potential employee must have multiple skills.Â electronic library, and therefore more capable to provide effective services to his e-learning users. 7. e-learning initiatives in lis. As mentioned earlier, e-learning is more suitable for short-term, specialised courses in LIS.Â LIS e-learner learns by using the electronic information sources and various ICTs. As a result they will be in a better position to manage electronic information sources effectively in hybrid and 40.