

Elementary Physical Education Teaching & Assessment: A Practical Guide

Christine J. Hopple

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Assessment in Higher Education: a practical guide. Sue Bloxham. Pete Boyd. This paper discusses the importance of holistic assessment in the teaching and learning process at all levels of education, both in schools and in higher education institutions. Redesigning classroom assessment for holistic learning to improve student learning is not a new idea. Educators conduct assessment for a variety of purposes such as determining the level of student academic achievement or identifying weaknesses and strengths of students. Teaching for Outcomes in Elementary Physical Education: A Guide for Curriculum and Assessment. by Christine J. Hopple (Author). Christine Hopple teaches at Crystal Spring and Virginia Heights Elementary Schools in Roanoke, Virginia. She is the managing editor for PE Central's K-5 Lesson Ideas section. Christine is a member of the United States Physical Education Association, the National Association for Sport and Physical Education (NASPE), and the Illinois Alliance for Health, Physical Education, Recreation and Dance. As an active member of NASPE's Council on Physical Education for Children (COPEC), she helped coauthor COPEC's Developmentally Appropriate Physical Education Practices for Children document. Read more. Product details. Teaching and Learning STEM presents a trove of practical research-based strategies for designing and teaching STEM courses at the university, community college, and high school levels. The book draws on the authors' extensive backgrounds and decades of experience in STEM education and faculty development. including its preface, foreword, table of contents, first chapter, a reading guide, and reviews in 10 prominent STEM education journals. About the Author. RICHARD M. FELDER, PHD, is Hoechst Celanese Professor Emeritus of Chemical Engineering at North Carolina State University and author of the bestselling Wiley textbook Elementary Principles of Chemical Processes, now in its fourth edition.

