Building Thinking Skills: Book 3 Figural

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This series provides highly effective verbal and nonverbal reasoning activities to improve vocabulary, reading, writing, math, logic, and figural/spatial skills.

This Building Thinking Skills series was introduced to my older child in her highly academic school and was the book used teaching logical reasoning. In grade 2 the kids did the Level 1 and grade 3 they did the Level 2 and so on. After we moved, I continued using this series for my younger kid. Chapter 3 “Figural Sequences Sequences of Figures Turning (Rotating) Figures, Pattern Folding, Stacking Shapes. Chapter 4 “Figural Classifications Describing Classes, Matching Classes by Shape, Matching Classes by Pattern Classifying More than One Way, Changing Characteristics Draw Another, Classifying by Shape, Classifying by Pattern, Classifying More than One Way Overlapping Classes “Intersections (Venn Diagrams), Overlapping Classes “Matrix Deduce the Class."
Thinking Skills - Creative Thinking, Analytical Thinking, Critical thinking, convergent, divergent, analyzing, synthesizing, and/or evaluating, reflecting. Thinking skills are the mental activities you use to process information, make connections, make decisions, and create new ideas. You use your thinking skills when you try to make sense of experiences, solve problems, make decisions, ask questions, make plans, or organize information. Everybody has thinking skills, but not everyone uses them effectively. Effective thinking skills are developed over a period of time. Good thinkers see possibilities where others see only obstacles or roadblocks. Good thinkers are able to make connection between various factors and be able to tie them together. “The [Building Thinking Skills®] verbal and figural skills books have been invaluable. The lesson plans and activities ordered according to difficulty made it possible for our instructors to link an assessment to a prescribed curriculum tailored for each student. Students don't get bored or discouraged when they are presented work which matches their ability level.”