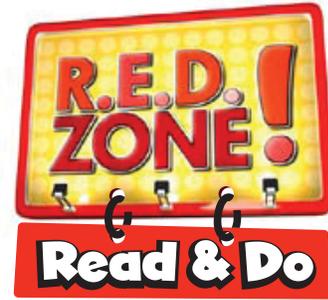


Three Days on a River in a Red Canoe

by Vera B. Williams

An imaginative journey down river on a camping tour with the family. It's the next best thing to paddling it yourself.



Read

Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *Has anyone ever ridden in a canoe?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder if they had good or bad weather?

During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

Rare Words in *Three Days on a River in a Red Canoe*

- canoe: a lightweight boat, pointed at each end
- paddle: a short oar with a flat blade used to steer a canoe or small boat
- life jacket: a sleeveless jacket made of light material filled with air, used to keep somebody afloat in water
- freeze-dried: to preserve something, especially food, by freezing it and removing the moisture
- waterproof: treated material that penetrates water
- pocketknife: a small knife with one or more blades that folds away into the handle
- camp: a place to set-up tents or camper vehicles
- mosquito: a small fly that feeds on the blood of humans and animals
- edge: the area where land suddenly falls away steeply
- waterfall: river water that falls over a high place
- gear: clothes and accessories
- drain board: a sloping surface with shallow grooves that allows water to drain off wet dishes
- meadow: a grassy field for grazing cows, etc.
- island: piece of land surrounded by water
- current: a steady flow of water or air in one direction

After:

Discuss the story. Ask questions...

- Where did they buy the red canoe? Who paid for it?
- Who decided where they would go on their camping trip?
- What things do you need to do before you go camping? Shopping?
- What supplies did they buy for their trip? Food?
- How long did they drive before they were able to set up camp and put their canoe in the water?
- What type of weather did they encounter on their trip?
- Can you tell me what they saw after the rain? What are some colors in a rainbow?
- What was jumping out of the water after the rainbow faded away? What kinds of fish?
- What did they do when they came to the waterfall? Have you ever experienced this type of situation?
- Where did they take a shower? Have you ever showered in a waterfall?
- Can you name some of the animals they saw in the meadow? Name some you have seen when camping?
- What different kinds of food did they fix? Name some you have fixed?
- Can you tell me what they saw when they looked up at the stars?
- Can you name the different type of birds they saw?
- What happened when Sam got excited and stood up in the canoe? How did he get back in?
- What happens when the river comes to the end?



Do

Campers Shopping List / Field Trip

Have the children make a list of all supplies you need on a camping trip. Plan a field trip to a department store or a sporting goods store.

On average I read a book every two weeks. For me, that's a lot and by no means something I began doing overnight. I used to read books here and there, maybe reading one every other month. Then I started reading one a month, and now roughly one every two weeks. It's become a way to relax, to continue educating myself, and something I truly enjoy. That said, I find reading is only as valuable as it is applied. For reading to take hold it's critical to comprehend, remember, and apply any lessons learned. Reading a lot of books is important and all, but we really should be focusing on retaining the information we come across by reading. So today I'm going to show you exactly how I've been reading for the past couple of years. This method will allow you to get a lot more from your reading habit! Learn More About The Benefits Of Reading: <https://www.youtube.com/watch?v=xqMoz> The BeeFriend Course (Free Social Skills Course) <https://www.youtube.com/watch?v=sHfGg> How I read book? It's also interesting way. I keep turning up all the pages and stop on certain page . And read lines from that page. I have found that most of the time this lines relate with current life situations. And the lines guide me to deal with it.